

## Making A Poster : Final Project Presentation

Teacher Name: **Corey Gonzales**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Content	At least 9 facts or required items are displayed on the poster.	7-8 facts pr required items are displayed on the poster.	5-6 facts or required items are displayed on the poster.	Less than 4 facts or required are displayed on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Labels	All items of importance on the poster are clearly labeled with labels.	Almost all items of importance on the poster are clearly labeled with labels.	Several items of importance on the poster are clearly labeled with labels.	Labels are too small to view OR no important items were labeled.

Presentation	Student was able to talk about both items on poster and other information that was relevant to the musician's life.	Student was usually able to talk about both items on poster and other information that was relevant to the musician's life.	Student was able to talk about items on poster, but did not add other information that was relevant to the musician's life.	Student was not able to talk enough about the items on the poster or other information that was relevant to the musician's life.
Participation	Actively participated in the poster session presentation.	Mostly participated in the poster session presentation.	Sometimes participated in the poster session presentation.	Rarely participated in poster session presentation

Final Grade: \_\_\_\_/32 = \_\_\_\_%