

Vocabulary

Corey Gonzales

Nga Loc

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Classroom Context

- Host Professor: Dr. Brian Rugen
- International Bridge Program
- Content-based classroom
- 19 students
- Upper intermediate/lower advanced

Designing the Test

- Objective
- Recognition Test = Testing form and meaning
- Target Words
- Section 3: Initially used to test production skills
 - Main difficulty = no production...validity?

Designing the Test

- MC distractors
- Distractor vocab
- a/an
- Validity

Administering the Test

- Oral instructions
- Questions
- No dictionaries/phones
- 30 minutes
- Our “whoops” moment

Evaluating the Test

- Multiple Scorers
- Spelling
- Range 11 – 27/28

Evaluating the Test

- Difficult Items: I.F.
 - #2: 0.316
 - (2 possible responses) From 2 → 6 correct responses
 - #4: 0.421
 - Washback
 - #10: 0.211
 - Distractors

Evaluating the Test

- #2: 0.316
 - (2 possible responses) From 2 → 6 correct responses
- (2) Some studies attempt to prove how coeducation **shortchanges** girls.
 - Could also be **shortchanged**
- Student Responses: proponent (3), shortchange (3), foster (7), shortchanges (2), shortchanged (4)

Evaluating the Test

- #4: 0.421
 - Washback
- (4) Proponents of single-sex schools think all-girls schools are good.
- Student Responses: Opponent (5), proponent (4), proponents (8), foster (1), in a rut (1)

Evaluating the Test

- #10: 0.211
 - Distractors
- 10. To some degree, it is very hard for girls and boys to come to a consensus in some situations.
 - a. **settlement** b. conversation
 - c. discussion d. commitment
- Student Responses: a – 4, b – 2, c – 2, d – 11